

Cayuga Heights Montessori House Admission Process

At CHMH the Admission process begins with a Parent Observation (without your child) of our classroom.

This visit will be followed up by a telephone call from the Director to answer any questions you may have about your Observation.

You will be invited for an after school visit with your child. We suggest that you download an Application Form and bring it with you. During this visit, the Director will enjoy meeting your child and chatting with you to determine if he/she is ready for a 3-6 Montessori classroom experience. *(Please see below for signs of developmental readiness)*

You will be offered placement if it is mutually agreed that our program is a good fit for your child and a space is available. Enrollment is finalized upon the receipt of an Enrollment Form and one month's deposit, which will be applied to June's tuition of the following year. *CHMH is a small program with a maximum of 12 students. Since Montessori classrooms are multi-aged environments, it is necessary to create a balanced constellation of ages and gender. This consideration will be a factor in the enrollment process.*

Is your Child Developmentally Ready for a 3-6 Montessori Classroom?

Our program is designed for children between the ages of 3 and 6 years of age. All children are different, and some are developmentally ready to begin at about 3, whereas others will be more successful if they wait until they are a little older.

The following are a few examples of behaviors we see in children who are developmentally ready for a Montessori 3-6 experience.

The child...

- is fairly independent in the bathroom. Children should be comfortable using the toilet and be able to clean up and wash hands on their own. However, we understand that most 3 and 4 year olds have occasional accidents and we handle these in a relaxed and low-key manner.
- is able to sit at circle time and listen to stories and engage in activities.
- will take suggestions from the teacher to engage with the Environment.
- is willing to let the teacher help him/her complete the work cycle: i.e. take out an activity, complete it, and put it away before choosing another activity. .
- is able to follow simple directions.
- is able to communicate needs to the teacher and other children appropriately.

It is our goal to maximize your child's chances of having a happy and successful experience at CHMH. We hope this brief guide will help you determine if your child is ready to begin at Cayuga Heights Montessori House.